



Curriculum Overview 2026-27

Term Autumn 1
Year Group 2
School Blackbrook School



Pivotal Theme		
Communication, Language & Literacy	Writing Focus	<p>Sentence construction – simple sentences and compound sentences</p> <p>Punctuation and Grammar</p> <p>Subordinate conjunctions</p> <p>Common and proper nouns</p> <p>Present tense action verb</p>
	Linked Book Study	<p>Rainbow Fish by Marcus Pfister</p> <p>Zog – Julia Donaldson</p> <p>Dogger – Shirley Hughes</p> <p>Aliens Love Underpants – Claire Freedman</p>
Mathematics	Maths	<p>Numbers 10 to 100</p> <p>Calculations to 20</p> <p>Addition and subtraction within 10</p>
Science & Technology	Science	<p>Living things and Habitats - explore and compare the differences between things that are living, dead, and things that have never been alive; identify and name them and the habitats to which they are suited. Describe how animals and plants depend on each other. Identify and name different sources of food in a food chain.</p>
	Design & Technology	<p>Making Fruit Kebabs – Explore and investigate a healthy diet using the eat well plate model. Use instructions to make a healthy fruit snack.</p>
	Computing	<p>Coding- Explain that an algorithm is a set of instructions to complete a task and plan an algorithm so it will work when made into code. Design a simple program using 2Code that achieves a purpose and find and correct some errors in the program, say what will happen in a program and spot something in a program that has an action or effect.</p>
Place & Time	Geography (Kapow)	<p>Hot and Cold Places - Name and locate the seven continents, the North and the South Poles and the Equator on a world map. Describe some similarities and differences between the UK and Kenya. Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.</p>

		Recognise the features of hot and cold places and locate some countries with hot or cold climates on a world map.
	History	N/A
Faith & Beliefs	Religious Education	What is a Human Being? Pupils should better understand Christian views on what it means to be a human being and how this relates to important Christian Stories and texts.
Physical Development	P.E.	Games – Developing games skills of attacking and defending. Improving technical skills of passing, dribbling and tackling. Learning good teamwork attributes.
P.S.H.E.	P.S.H.E.	Being me in my world
Arts & Creativity	Art	Explore & Draw - Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.
	Music	The children will be able to play percussion instruments with respect and follow adult direction. The children will be able to recall the names of the instruments and recognise their sounds. Children will be able to sing with confidence.
Opportunities for Enrichment (i.e trips, visitors)		School visitors, Mrs Heap, Assemblies...